

Name: Edward Bromke		Grading Quarter: 1	Week Beginning: 9/18/2023
School Year: 2023-2024		Subject: English 9	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After reading an excerpt of a Student Model draft and reviewing a writing checklist, students will draft a meaningful argumentative essay in response to a prompt. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork – Ten Minute Grammar – Capitalization Class Novel From A to Z NoRedInk – Capitalization Argumentative Writing Process: Draft 	Academic Standards: RI.9-10.1; W.9-10.1.A, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10; SL.9-10.1.A
Tuesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After reading an excerpt of a Student Model draft and reviewing a writing checklist, students will draft a meaningful argumentative essay in response to a prompt. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork – Ten Minute Grammar – Pronoun Problems Class Novel From A to Z NoRedInk – Pronouns/Antecedents Argumentative Writing Process: Draft 	Academic Standards: RI.9-10.1; W.9-10.1.A, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10; SL.9-10.1.A
Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After reading an excerpt of a Student Model draft and reviewing a writing checklist, students will draft a meaningful argumentative essay in response to a prompt. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork – Ten Minute Grammar – Pronoun Problems Class Novel From A to Z NoRedInk – Pronouns/Antecedents Argumentative Writing Process: Draft 	Academic Standards: RI.9-10.1; W.9-10.1.A, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10; SL.9-10.1.A

Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> • After reading and discussing a model of student writing, students will develop their drafts by improving their introductions. • After reading and discussing a model of student writing, students will develop their drafts by improving their transitions. • After reading and discussing a model of student writing, students will develop their drafts by improving their conclusions. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bellwork – Ten Minute Grammar – Types of Verbs • Class Novel • From A to Z • NoRedInk – Types of Verbs (Action/Linking/Helping) • Skill: Introductions • Skill: Transitions • Skill: Conclusions 	<p>Academic Standards:</p> <p>.9-10.5, W.9-10.6, W.9-10.10; SL.9-10.1.A; L.9-10.1.A, L.9-10.1.B, L.9-10.2.A</p>
Friday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> • After reviewing an example of a revised Student Model, students will use a revision guide to revise their argumentative essay for clarity, development, organization, style, diction, and sentence effectiveness. • After seeing an example of editing in the Student Model and reviewing an editing checklist, students will edit and publish the final draft of their argumentative essay. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bellwork – Ten Minute Grammar – Types of Verbs • Class Novel • From A to Z • NoRedInk – Types of Verbs (Action/Linking/Helping) • Writing Process: Revise • Writing Process: Edit and Publish 	<p>Academic Standards:</p> <p>.9-10.5, W.9-10.6, W.9-10.10; SL.9-10.1.A; L.9-10.1.A, L.9-10.1.B, L.9-10.2.A</p>